



Cardiff Students' Union
Undeb Myfyrwyr Caerdydd

Student Senate
Cardiff University Students' Union
Tuesday 31st May 2022, 5pm
Via Zoom

Agenda

Please contact the Student Voice Team via email (democracy@cardiff.ac.uk) to discuss any additions or amendments you may have or to request further information on any of the below agenda items.

- | | | |
|---------------------------|---|--------|
| | 1. Welcome | |
| Standard Items | 2. Apologies | |
| | 3. Minutes from the previous meetings | (P2) |
| | a. Student Senate 3 – Tuesday 22 nd March | |
| SU Submitted Items | b. Student Senate 4 – Tuesday 26 th April | |
| | 4. Election of Student Senate Chair 2022/23 | |
| | 5. Report from the Trustees | Verbal |
| Submitted Items | 6. Lapsing Policy | (P12) |
| | I. Nextbike at University Halls | |
| | II. Adopt 'Climate Emergency' status in solidarity with other UK Universities | |
| | III. Lift Accessibility | |
| | IV. Getting rid of 50 supports for motion limit | |
| | 7. Tabled Motions | |
| | I. Cops off Campus | (P13) |
| Any Other Business | 8. Ratification of Student Trustees | |



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Item Three: Minutes from the previous meetings

Student Senate 3 - Minutes

Tuesday 22nd March, 5pm – Via Zoom

Attendees

Committee members

Rebecca Hardy (Chair)

Hannah Doe (Students' Union President)

Orla Tam (Vice President Postgraduate Students)

Rebecca Deverell (Mental Health Officer)

Bryony Danks (Women's Officer)

Ayana Sakai (International Students' Officer)

Ashly Alava (Black & Ethnic Minorities Officer)

Annell Dyfri (Welsh Language Officer)

Bhavdeep Bola (Student Senator)

Em Long (Student Senator)

Victor Wendling (Student Senator)

Rose Hancock (Student Senator)

Roma Eccles (Student Senator)

Nabil Subroto (Student Senator)

Jazz Walsh (Student Senator)

Alex Meers (Student Senator)

Sayed Sayem (Student Senator)

Penny Dinh (Student Senator)

Gurpal Sahota (Student Senator)

Wendy Muganda (Student Senator)

Staff

Tali Atvars (Head of Student Voice, Info Point)

Apologies

Lucas Jakabovic (LGBTQ+ Officer)

Punyaja Jani (Ethical & Environmental Officer)



Standard Items	
Welcome	Rebecca Hardy (Chair) welcomes everyone to Senate and briefly reminds the senate of the role of the info point.
Apologies	Apologies will be noted in the minutes.
Minutes of the previous meeting	RH (Chair) goes through the minutes page-by-page asking for any amendments. No amendments are noted, and the minutes are approved.
Students' Union Submitted Items	
Report from the Trustees	<p>Hannah Doe provided an update from the trustees.</p> <p>HD noted since the last senate there has been a lot going on with HEFCW which brings with it some new exciting things. Included in this is a zero-waste shop where students can fill up their own containers with different products.</p> <p>Orla Tarn hosted a wine and cheese night which Was successful. HD informed the committee of events such as the give it a go trips and pause and relax that have been taking place. HD noted that the wellbeing takeover events ran until the end of March.</p> <p>HD reminded the committee of the recent elections and that a new sabbatical team was voted in for the next electoral term. The handover is due to take place in June.</p> <p>HD provided an update on the position of VP Welsh Language and Culture and Community Officer. The referendum was passed on this position meaning a new officer team structure will be in place for 2023.</p> <p>OT provided an update on the graduation plans. Students were previously not happy with the graduation plans, OT informed that they completed various work with other students to get the university to revise these graduation plans. OT noted that they are having conversations regarding revisions to make the graduation plans more personal for students. OT shared their intentions to hold a focus group with students to get feedback on the graduation arrangements.</p> <p>HD informs senate that the VP for Societies and Volunteering Chris has resigned from his role following a period of illness and personal challenges. The officer team has picked up his workload along with other staff.</p> <p><i>A committee member raised a question to HD regarding sustainability week and whether there will be an effort to promote sustainability in the university on a more permanent basis.</i></p>



	<p>HD informed the committee that the officer's team has been working on sustainability since they took their trip around other universities. HD informed the panel that they have plans to continue this work in the union and are open to feedback and suggestions from students to provide a more sustainable environment.</p> <p><i>A committee member raised a question to OT regarding graduation and the universities response to the student's union's feedback.</i></p> <p>OT raised that they emailed and commented on the issue to the university along with students comments a petition to which they noted the university has reacted positively. OT noted that the university wanted to seek solutions. OT invited students to provide them with feedback on this topic.</p> <p>HD raised those communications will be shared with students regarding the graduation.</p> <p><i>A committee member raised a question regarding how many vacant positions are on the board and when it was likely to be resolved.</i></p> <p>HD clarifies the committee that with Chris' resignation there was one vacant position on the board. HD reminded senate that student trustee positions will be available in some time after the meeting.</p>
Any Other Business	
Dates of Future Meetings	The next Senate meeting is due to commence on the 26 th of April.
Note on NUS Wales Delegate	Tali noted that there is a vacant position for an NUS Wales delegate to attend the NUS conference in Cardiff. TA informed senate that when a delegate position becomes vacant after a campus ballot then it is up to senate to fill that position and then the sabbatical team if no one fills the position. TA asked senate members to email democracy@cardiff.ac.uk with 100 words as to why they felt they would be suitable for the position. If multiple people are interested, we will ask senate to vote on this.
Senate Social Survey	A survey was provided to the committee to decide a suitable day for the senate social.
MEETING ENDED	
VOTING RESULTS	



Student Senate 4 - Minutes

Tuesday 26th April, 5:00pm – Via Zoom

Attendees

Committee members

Rebecca Hardy (Chair)

Mason Steed (Deputy Chair)

Hannah Doe (SU President)

Gina Dunn (VP Education)

Rebecca Deverell (Mental Health Officer)

Lucas Jakabovic (LGBTQ+ Officer)

August Caesari (LGBTQ+ Officer)

Ayana Sakai (International Students' Officer)

Punyaja Jani (Ethical & Environmental Officer)

Roma Eccles (Student Senator)

Wen Yi Leong (Student Senator)

Alex Meers (Student Senator)

Bhavdeep Bola (Student Senator)

Wendy Muganda (Student Senator)

Penny Dinh (Student Senator)

Victor Wendling (Student Senator)

Wen Yi Leong (Student Senator)

Em Long (Student Senator)

Rose Hancock (Student Senator)

Nabil Subroto (Student Senator)

Tomos Evans (Student Senator)

Angie Flores Acuna (Student Senator)

Additional Attendees

Staff

Tali Atvars (Head of Student Voice, Info Point)

Cymen Cyf (Translation Services)

Hannah Fatkin (Student Voice Coordinator)

Michaela Hennessy (Student Voice Assistant, Minutes)

Apologies

Jazz Walsh (Student Senator)



Standard Items	
Welcome	Rebecca Hardy (Chair) welcomes senate members to the meeting.
Apologies	Apologies will be noted in the minutes.
Minutes of the previous meeting	RH (Chair) noted that the minutes from the previous meeting were not available and will be subject to approval in the next senate.
Students' Union Submitted Items	
Report from the Students' Union	<p>Hannah Doe provided a verbal update on behalf of the Students' Union (SU).</p> <p>HD provided an update on NUS Wales Conference that was hosted by the SU the previous week. Orla Tam VP Postgraduate was elected as NUS Wales President for next year.</p> <p>HD notified the committee of the Varsity event taking place the following day which is the biggest event of the year. HD noted how much work has been put into this event especially by Megan VP Sports and Athletic Union President.</p> <p>HD provide a brief update on graduations and encouraged students to provide feedback on this topic to Orla Tam VP Postgraduate.</p> <p>HD reminded senate of the upcoming Enriching Student Life Awards which recognises and celebrates positive contributions made by students and staff members.</p>
Submitted Items	
Open Discussion	<p>HD introduced the discussion and noted the importance of including a democratically elected body of the SU in discussions and feedback with the university.</p> <p>HD informed senate of a Padlet anonymous form in which they could share their thoughts on each discussion point. Alternatively, members were invited to share their feedback with the rest of the committee.</p> <p><i>The first part of the discussion focused on user experience and student connect.</i></p> <p>HD asked senate "Have you ever made use of student connect?"</p> <p>8 members said yes.</p>



HD asked, "What is Student Connect to you?"

Penney Dingh (PD) shared their experience on student connect saying that it was nice to have one point of contact to go to. PD shared their experience as a prospective student saying that it wasn't as accessible.

Alex Meers shared that they liked the idea of student connect but didn't think it was user friendly and thought it was a bit confusing to use.

Angie Florez (AF) shared that they haven't used it personally, but a friend used it and they thought it was great as all the services are in one place. This can cause issues as it takes a lot longer to get a response because they are so busy due to the number of services. Another issue raised was that sometimes they solve your case even though it hasn't been resolved.

Rebecca shared that when it came to September, they didn't have enough staff on and therefore the waiting times were long. Opening this up to student staff might be a good idea. If you are in need of emergency financial assistance you have to go through student connect and it can get missed. If you are an international student and need a visa or VRP it can take a while to get through to them. If there was a separate bit for these issues it could be helpful.

HD asked, "What comes to mind when you think of the university's student support services?"

HD noted this feedback will be anonymised when shared with the university.

PD shared their experience saying that they kept being offloaded to different sectors when seeking support.

HD raised that they want to discuss industrial action and noted that as a SU voted to support industrial action in the November 2021 AGM. HD informs senate that industrial action can take place for a variety of reasons and usually takes the form of a strike.

HD asked senate, "What is your personal view on industrial action?"

I think it's a good thing especially if the grievances are continually ignored.



PD shared that they think it's really good as it was democratically voted in. PD noted that is important to consider how the SU could influence senior members of the university regarding disputes. PD shared they felt that it was disingenuous of the university to say it's a national issue. PD shared their view that negotiations should be pushed more to ensure industrial action doesn't have to happen.

RH chair shared that senate members are raising concerns on the Padlet that students could be negatively impacted. RH asked, "What can we do as union to support industrial action and support students?"

HD shared that the SU is working with the university to ensure that students are informed of industrial action in time.

Mason Steed (MS) shared that they are against strikes. MS raised concerns over the potential of students coming back in the future with gaps in their knowledge from strikes. MS asked senate how the SU can support this?

HD raised that this is difficult, and it could possibly be brought to complaints procedures and be discussed with individual schools.

AF shared that they support the strikes as it is a way of discovering issues in the university. AF stated that students will not get best learning if the staff have poor working conditions. AF shared that they felt there is a lack of information on industrial action. AF recommended that more awareness could be raised surrounding industrial action.

AM shared they felt that communication on industrial action needs to change. AM shared that there was not much clarity on what industrial action is and what they are aiming to do. AM shared that if the SU is taking a stance, then we should provide more information on industrial action.

RH agreed that making students aware in time and better communication is needed. RH suggested that a committee could be made for students who support it and could possibly spread awareness.

AF suggested that they could reach out to student reps as they are the first point of contact with the student.

PD shared that a central port on the SU website where students can find out about proposed industrial action could be helpful. The page could have



recommendations for students on actions that could be taken depending on their stance. PD suggested that a feedback forum on this would be a good tool for SU to find out how industrial action is affecting students.

Punyaja Jani (PJ) shared that they think when there is a dispute, industrial action should be the last resort.

HD shared another question in the Padlet asking “In November did you have a different view to what you have now and if so, why?”

HD asked, “What would you like the university to do in response to strikes, whether it be mitigation or resolution?”

PD shared that they felt the main thing university can do is to commit to addressing the issue and support UCU in the national issue. Mitigation for students is really important. Students’ grades should not be affected by industrial action. Material missed should be covered and not negatively impact exams. Wellbeing support should be provided for students who could be nervous over strike action. Ultimately, they need to address the root cause.

HD reassured senate that they are working on this discussion.

GD asked, “Have restricted study times impacted your desire to use study space on campus?”

AM shared that don’t understand why CSL remains closed on weekends as it is such a useful space. Some students work on different time schedules.

MS agreed with AM’s point. MS shared their view saying that when it comes to busy time periods the ASSL is filling up and students have nowhere to go when it’s full. MS suggested opening Bute or the Main building library for longer.

RH raised that YOLO nights are one of the biggest issues of having the CSL open at night. RH suggested that extra security is needed at the doors of CSL to make sure people aren’t going in for the wrong purpose. If there’s a budget for this, it could be really helpful.

AM raised that ABACWS is one of the only places they can work for their course. AM shared that they and their course mates would love to see this



	<p>open for longer.</p> <p>GD asked, “Do you have any recommendations of things you would like to see more of in study spaces?”</p> <p>PD suggested snacks and microwaves. If more study spaces had these it would be really helpful.</p> <p>AF raised that it could encourage students to be more environmentally friendly by bringing their own lunch with less packaging. AF suggested that the heating should be provided for study spaces weekends. AF suggested that focus groups with students from different schools would be useful to see what they need.</p> <p>GD asked, “Now that most covid regulations have been lifted, have any of your opinions changed on the back to reality motion?”</p> <p>AM raised that the online recordings were really helpful. Some lecturers don’t want to provide these anymore. We really appreciated these.</p> <p>RD raised that sometimes lecturers re-used old, recorded lectures that were outdated, and this wasn’t helpful.</p> <p>RH raised that recorded lectures would be so helpful to revise for exam time especially for people with disabilities.</p> <p>GD asked, “Do you have any thoughts on why some students have low attendance?”</p> <p>RH suggested that it’s because people are used to it and it has become a habit. It could also be because they know they can just watch the recording.</p> <p>Victor Wendling (VW) raised that when teaching is online it is usually 3 or 4 people that carry the discussion. The level and quality of teaching is better in person. VW suggested that they should be recorded but attendance is important.</p> <p>RD shared that there are benefits for both sides as each student has different needs.</p> <p><i>HD thanked senate for their contributions. HD encouraged them to write in the Padlet and message HD or GD if they have any questions.</i></p>
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Any Other Business	
<i>RH proposed some dates for the senate social and asked the committee members to vote on a date.</i>	
A cheese and wine mini golf night was decided as the social.	
MEETING ENDED	



Item Six: Lapsing Motions

The following motions passed at Student Senate have expired. These are presented for information only.

- I. Nextbike at University Halls
- II. Adopt 'Climate Emergency' status in solidarity with other UK Universities
- III. Lift Accessibility
- IV. Getting rid of 50 supports for motion limit

Please see this section of the website for all policies – www.cardiffstudents.com/your-voice/policy/



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Item Seven: Tabled Motions

Motion I

I. Cops off Campus

Proposer: Penny Dinh

Seconder: August Caesari

What is the problem?

1. Cardiff SU currently has a close relationship with South Wales Police.
2. This is evident in the police's frequent presence in the SU building and a police officer being recently shortlisted for an Enriching Student Life Award (ESLA)¹.
3. The SU also promoted policing as a career, describing the Police Now career stall as "cute" on Instagram on 14th February 2022.
4. This relationship with South Wales Police and policing in general happens despite well documented incidents of racial profiling and police brutality towards Black people and people of colour committed by South Wales Police and other Welsh police forces.
 - a. Two Black men, Mohamud Hassan and Mouayed Bashir, in Cardiff and Newport respectively, died after contact with South Wales Police in 2021².
 - b. People of colour are disproportionately targeted by Stops and Searches: *"Of every 1,000 White people living in Wales, eight were stopped and searched. This compares to a rate of 56 per 1,000 Black people, 16 per 1,000 Asian people, and 28 per 1,000 people who identify as being from a Mixed ethnic background"* (Wales Online, March 2022)³.
 - c. People of colour in Wales face disproportionately more forceful tactics from the police: *"Black people were subject to nearly 8% of the total instances for use of force involving a firearm, despite Black people only numbering just over half-of-one-percent of the total population of Wales. Asian people were also disproportionately threatened with firearms by Welsh cops, with guns being used against people of Asian descent for 5.1% of all instances but only accounting for just under 2% of the population."* (Voice Wales, March 2022)⁴

¹ <https://www.cardiffstudents.com/news/article/6013/Enriching-Student-Life-Awards-Shortlist-2022-Rhestr-fer-Gwobrau-Cyfoethogi-Bywyd-Myfyrwyr-2022/>

² <https://www.bbc.co.uk/news/uk-wales-60066630>

³ <https://www.walesonline.co.uk/news/wales-news/police-stop-search-powers-wales-23315799>

⁴ <https://www.voice.wales/revealed-shocking-stats-on-welsh-cops-use-of-force-against-black-people/>



- d. South Wales Police are unreceptive to criticisms of their conduct, targeting Black Lives Matter protesters in Cardiff who marched to call for justice for Mohamud Hassan and Mouayed Bashir⁵. In Swansea, they tried to recruit a Black Lives Matter activist as an informant⁶, which was cited as a reason behind the group's dissolution in February 2022⁷.
- e. There are also recent examples of racial profiling committed by the police in Cardiff, with children being their targets. An incident on 30th March 2022 was described on twitter as follows⁸:

So today I watched a young Asian kid get cuffed on Albany Road. I asked the police what they were doing, they got aggy with me for asking. The kid told me he had done nothing, had nothing on him, but the police insisted he was a car robber... I asked why they were targeting this young kid, they said that he met the description of the person they were looking for, so I said "What BAME young kids?" They then un-cuffed him, because he had done NOTHING and was in possession of NOTHING. This poor kid is probably traumatised now. I shouted to the police that they had unnecessarily cuffed a kid, for nothing!

5. Policing in general also harms other marginalised communities, including LGBTQ+ people, working class communities, the travelling community, and people with disabilities. According to the Independent Office for Police Conduct (IOPC), ten out of sixteen people (nearly two thirds) who died in or following being taken into police custody in 2018/19 had mental health concerns, including bipolar disorder, depression and anxiety⁹.
6. Sexual misconducts are also high among police officers. South Wales Police ranked sixth among all police forces in the UK in the number of sexual misconduct allegations (iNews, October 2021)¹⁰.

Why we need to address the problem

1. While the SU may argue that they work with the police to improve student safety, the police do not make all students feel safe.
 - a. Black students and students of colour who have experienced police brutality or have witnessed police brutality within their community will not feel safe around the police. Other marginalised groups such as LGBTQ+ students, disabled students, and student

⁵ <https://netpol.org/2021/04/12/south-wales-police-target-cardiff-blm-protesters/>

⁶ <https://netpol.org/2021/10/26/breaking-police-attempt-to-recruit-black-lives-matter-activist-as-an-informant/>

⁷ <https://twitter.com/blmswansea/status/1493299699238977536>

⁸ https://twitter.com/hazza_ps/status/1509218908020088845

⁹ https://policeconduct.gov.uk/sites/default/files/Documents/statistics/deaths_during_following_police_contact_201819.pdf

¹⁰ <https://iNews.co.uk/news/sexual-misconduct-allegations-against-police-workers-uk-forces-statistics-1227576>



sex workers, may also feel unsafe around the police due to experiencing or witnessing police brutality.

- b. Any student who experiences police brutality, especially Black students and students of colour, will not feel safe to disclose with the SU for support due to the close relationship between the SU and the police.
2. The police currently are not effective in investigating safety complaints and supporting survivors. Student sex workers in particular frequently have their safety concerns dismissed by the police¹¹.
3. South Wales Police cannot be trusted to protect and improve student safety, especially when it comes to women's safety, when their own officers are allegedly perpetrators of sexual misconduct.
4. Both Cardiff SU¹² and Cardiff University¹³ condemned the murder of George Floyd in America in June 2020 (See Appendix A for Cardiff SU's Statement). It is hypocritical if the SU and the university then stay silent about victims of police brutality and racist policing in Cardiff and South Wales.
5. As a charity, Cardiff SU has responsibilities towards the wider Cardiff community, especially young people who may be interested in joining the university. Supporting the police while young people of colour in Cardiff experience police violence would send a wrong message to our community and further the divide between students and the local community.
6. Elsewhere in the UK, the police have been called by their university to intimidate student protesters, e.g., rent strikers in Manchester in 2020. **The Police, Crime, Sentencing and Courts Act 2022 will increase police power and undermine the ability for students and other citizens to protest.** As an organisation that aims to champion students' voice, Cardiff SU would be hypocritical to work with organisations that may hinder students' voice.

What does the solution look like?

1. Cardiff SU will publicly condemn police violence by South Wales Police, especially their brutality towards Black people and people of colour.
2. Cardiff SU will audit where it engages with the police, and following this audit, cut down on engagement with the police to the minimum legal requirement, working towards non-engagement with the police in the future. Cardiff SU will refuse and resist police presence on campus, especially to promote career opportunities (including voluntary) and to promote themselves as legitimate protectors of our safety.

¹¹ <https://wonkhe.com/blogs/sex-work-some-students-voices-are-more-uncomfortable-than-others/>

¹² <https://twitter.com/cardiffstudents/status/1268246549613682695>

¹³ <https://www.cardiff.ac.uk/media/media-statements/open-letter-from-the-vicechancellor>



3. Cardiff SU will reframe its safety campaigns, steering away from promoting the police and the carceral justice system as the only channel that survivors could pursue, while raising awareness of the police's complicity in violence and sexual violence. Cardiff SU will broaden its definition of safety to acknowledge how policing perpetuates violence, and that students can feel unsafe around the police.
4. Cardiff SU will work with local and national organisations as well as student groups to raise awareness of police violence within our community, and to provide students with resources about resisting police violence, supporting victims of police brutality as a bystander, and knowing our rights when facing police violence.
5. Cardiff SU will publicly oppose and condemn the Police, Crime, Sentencing and Courts Bill, especially its potential to suppress student protests, which are essential parts of students' voice and democracy.
6. Cardiff SU will adopt transformative justice practices as an alternative to policing in addressing student safety, focusing on education, bystander interventions, and community care.



Appendix A

Cardiff SU's Black Lives Matter statement

Cardiff University Students' Union
Undeb Myfyrwyr Prifysgol Caerdydd



Statement on the recent racial injustice

"If you are neutral in situations of injustice you have chosen the side of the oppressor"

- Desmond Tutu

Silence is an unacceptable response to racism. As your Students' Union we accept that we have not done enough historically and presently to address issues regarding race. It is our deepest shame and we offer our Black and Ethnic Minority identifying students our sincerest apologies.

#BlackLivesMatter

Cardiff University Students' Union
Undeb Myfyrwyr Prifysgol Caerdydd



There has undoubtedly been a disproportionate amount of burden placed on Black and Ethnic Minority identifying students to represent their pain and explain their experiences, many times trying to convince us of what is actually well known to occur. Racism and discrimination is real and racism in modern society is regrettably rife.

We recognise that racial injustice is unspeakably grievous. We have experienced the untimely killings of Black people in recent times, most recently the tragic murder of George Floyd in Minnesota. We all have been called on to say their names: George Floyd, Ahmaud Arbery, Breonna Taylor, Belly Mujinga, Regis Korchinski-Paquet and many more.

#BlackLivesMatter



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Racism and discrimination has shown itself in all educational levels, in the healthcare system, policing and society at large. Now more than ever, we need to commit to tackling racism and discrimination.

We will increase focus on exploring and identifying more effective ways of bettering your experiences whilst continuing to work with the University to put action into these words, such as by decolonising the curriculum, closing the Black Attainment Gap, resourcing BAME-specific counsellors, and supporting other initiatives currently being put forward.

We are committed to better amplifying the visibility of, the empathy towards, and the dialogue with Black and Ethnic Minority students.

We stand in solidarity with our Black students. Black Lives Matter.

#BlackLivesMatter

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Here are some useful links for donations, petitions and information regarding current events:

- Where to donate your money and time to help protesters: <https://nyulocal.com/where-to-donate-your-money-and-time-to-help-protesters-ef2727d7a9d2>
- Petitions, Donations and Information: <https://linktr.ee/iiuri>
- Commitment to tackling institutional racism: Cardiff University Students' Union AGM 2019: <https://www.cardiffstudents.com/news/article/6013/AGM-2019-CCB-2019/>

#BlackLivesMatter



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Appendix B

Further reading about police violence

Online articles:

Cops on campus are a threat to students of colour – Remi Joseph-Salisbury, Red Pepper:
<https://www.redpepper.org.uk/cops-on-campus-are-a-threat-to-students-of-colour/>

Against ‘hate crime’ – Kay, Daikon Zine: <https://daikon.co.uk/blog/against-hate-crime>

The students fighting to keep cops off campus – Chloé Meley, Huck Magazine:
<https://www.huckmag.com/perspectives/the-students-fighting-to-keep-cops-off-campus/>

Racist Policing In Wales: ‘The Numbers And Stats Are There For Everyone To See’ – Aara Syed, Voice Wales: <https://www.voice.wales/racist-policing-in-wales-the-numbers-and-stats-are-there-for-everyone-to-see/>

Books:

Brick by Brick: How we build a world without prisons – Cradle Community, Hajar Press

<https://www.hajarpres.com/books/brick-by-brick>

Feminism, Interrupted: Disrupting power – Lola Olufemi, Pluto Press

Especially Chapter 8, entitled, *The answer to sexual violence is not more prisons*

<https://www.plutobooks.com/9780745340067/feminism-interrupted/>



Item Eight: Tabled Motions

Senate is asked to consider the appointment of Trustees to the Board of Cardiff University Students' Union.

Appointment of Student Trustee

Following an open recruitment exercise and interviews undertaken by the VP Education and a current Student Trustee, the interview panel recommends the appointment of Christopher-Grayson Diamond as a Student Trustee. His CV is attached.

Appointment of an External Trustee

The Board has positions for three External Trustees and two University Nominated Trustees. One University Nominated Trustee must be a member of University Council. Judge Ray Singh, a University nominated Trustee who is a member of Council, will cease to be a member of Council on 31 July 2022 and therefore will no longer be eligible to continue as a University Nominated Trustee. It is therefore proposed to appoint Judge Ray Singh as an External Trustee instead (there is an existing vacancy) so that he can continue as a member of the Board, just in a differently appointed category. Judge Singh has indicated that he is willing to continue on the Board in this capacity and the Chair and Leadership Team are supportive of this change. For information, his biography is [here](#).

Senate is asked to approve both appointments

